Unit II Review Sheet

**Test Review Unit 2: Public and Political Culture**

**Public Opinion / Political Culture**

1. How is public opinion measured?

2. What is a sampling error and why is it important?

3. What are the dangers of politicians following public opinion too closely?

**Political Participation / Political Behavior / Voting Trends**

4. Who in the community is most likely to actively participate in politics?

5. Who in the community is least likely to actively participate in politics?

6. What racial, religious, and socio-economic groups are most likely to support a liberal political party?

7. What racial, religious, and socio-economic groups are most likely to support a conservative political party?

8. How does one develop his / her political views?

9. What impact, if any, has the Motor Voter Act had on voter turnout?

**Electoral / Nomination Process / Incumbency**

10. What are the differences between open and closed primaries?

11. Why are open primaries dangerous?

12. What advantages does an incumbent have over his / her opponent?

13. Why do Senators have a higher turnover rate than House Representatives?

14. What is the purpose of the Party National Convention?

15. How has “front-loading” adversely affected states with primaries that occur later in the season?

16. Explain how the Electoral College System works.

**Campaign Finance**

17. What is the purpose of the Federal Elections Commission?

18. How much money can an individual donate to a candidate directly?

19. How much money can a Political Action Committee (PAC) donate to a candidate directly?

20. What is the difference between “hard” and “soft” money?

21. Summarize the Campaign Reform Act of 2002 (McCain-Feingold Bill).

22. How are the regulations different between PAC’s, 527’s, and independent expenditures?

23. Describe the changes under Citizens United v FEC, 2010.

**Supreme Court Cases**

24. Review the following Supreme Court Cases

* Buckley v. Valeo
* US Term Limits v. Thornton
* Baker v. Carr